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SIXTEENTH BIENNIAL
REPORT

NORTH CAROLINA SCHOOL
FOR THE DEAF

1921-1922

MORGANTON, N. C.

SIXTEENTH BIENNIAL
REPORT

OF THE


BOARD OF DIRECTORS

OF THE

NORTH CAROLINA SCHOOL
FOR THE DEAF

MORGANTON, N. C.

PRESS OF SCHOOL FOR THE DEAF
1922



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W. R. Whitson,

W. W. Neal,
J. F. Barrett,
Dr. Jenness Morrill,

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President

W. W. Neal,
Secretary.

EXECUTIVE COMMITTEE

A. C. Miller, Chairman
Mrs. I. P. Jeter

W. R. Whitson

EDUCATIONAL DEPARTMENT.

Superintendent:

E. McK. Goodwin, M. A.

Principal Educational Department:

Mrs. Pattie T. Tate, M. A.

Teachers, Oral Department:

Miss Annie McD. Ervin, Head Teacher.

Miss Mary C. Mauzy

Miss Abbie Palmer

Miss Carrie Haynes

Miss Francis Embry

Miss Helen Moore

Miss Mary M. Dunlap

Miss Evelyn Timberlake

Miss Gertrude Wildt

Miss Virginia DeBerry

Mrs. Edith H. Study

Mr. Louis R. Divine

Mrs. Irene B. Ross

Teachers, Manual Department:

Mr. John C. Miller

Mr. Robert C. Miller

Miss Olivia B. Grimes

Mrs. Orpha P. Jones

Miss Katharine Cowles, Stenographer

INDUSTRIAL DEPARTMENT

Instructor in Printing:

Farmer:

Mr. W. M. Shuford.

Mr. J. L. Sparks

Instructor in Shoe-making:

Sewing and Dress-making

Mr. Dewey Sizemore

Miss Cora Byrd

Instructor in Wood-Work:

Domestic Science:

Mr. C. L. Smith.

Mrs. Louis R. Divine

Instructor in Tailoring:

Mr. Arthur Merilla.

DOMESTIC DEPARTMENT

Mr. W. M. Shuford, Steward.

Matron:

Housekeeper:

Miss Kate M. Walton.

Miss Julia J. Potts

Supervisor of Girls and Nurse:

Supervisor of Boys:

Miss Mary Kesler

Mr. Dewey Sizemore.

L. W. Rhyne, Engineer

Dr. E. D. Medlin, Dentist.

Dr. J. R. Anderson, attending physician

GOODWIN HALL

Miss Fannie E. Thompson, Supervising Teacher

Teachers:

Mrs. Lydia B. Kennedy
Miss Kathleen B. Scott
Miss Mary Elmore
Miss Marie Pearson
Miss Jessie Ervin

Miss Theresa Rolshouse
Miss Elizabeth Watrous
Miss Maude Knight
Miss Margie Lynn
Mrs. J. R. Clodfelter

Housekeeper:

Mrs. May H. Spainhour.

Supervisors:

Ina Belle Whisenant
Laura Barclay

Ethel Hampton
Tessie Mull

NORMAL STUDENTS

1921—1922.

Margie Lynn
Virginia DeBerry

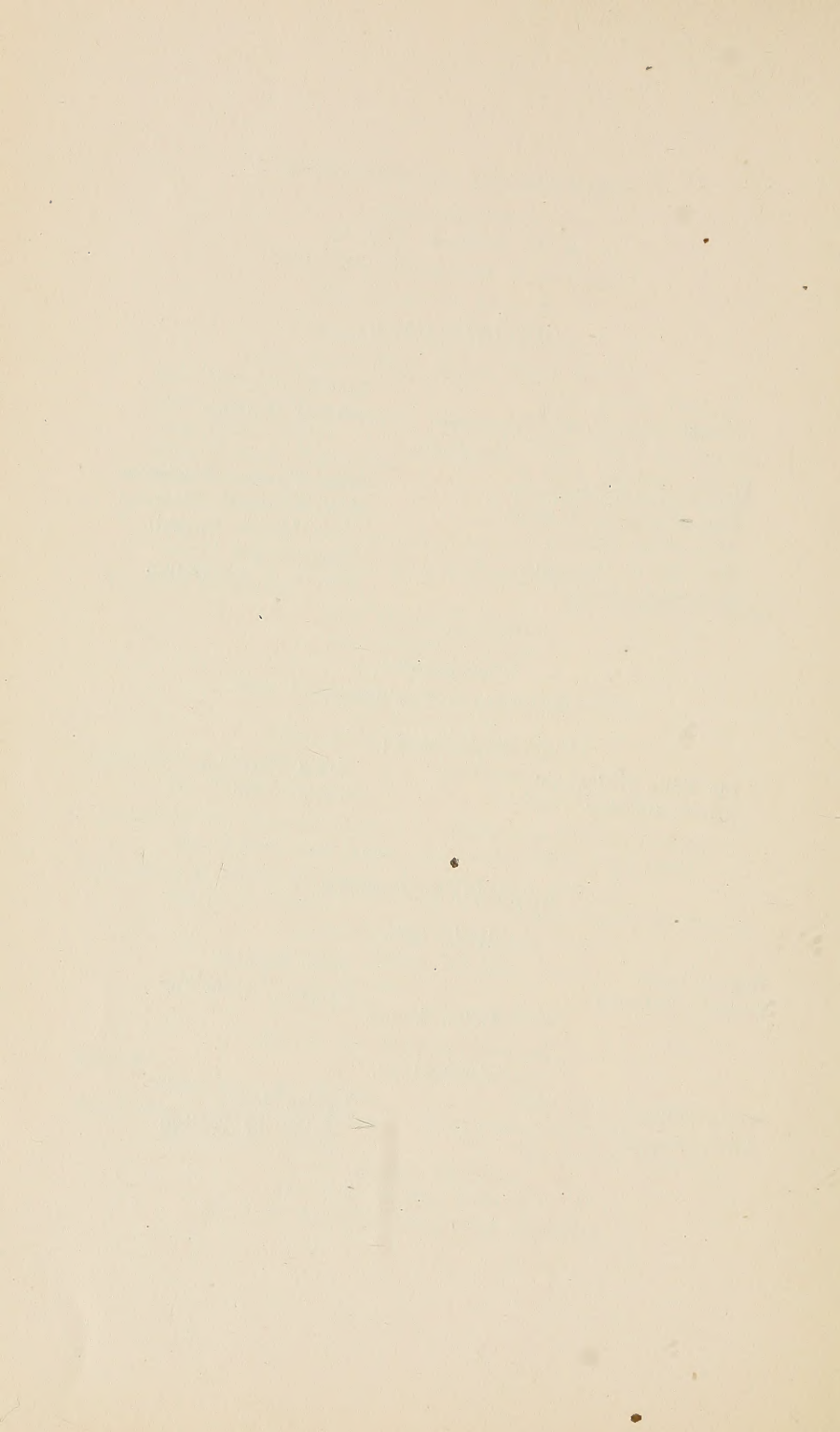
Edith Barnett
Evelyn Timberlake

Helen Moore

1922—1923.

Nellie Hilton
Alma Weaver

Louise Ross
Katherine Walton



PRESIDENT'S REPORT

His Excellency, Cameron Morrison,
Governor of North Carolina

Sir:

The Board of Directors of the North Carolina School for the Deaf has the honor to submit to your Excellency their sixteenth biennial report and respectfully ask your careful examination of the same, which sets forth the condition, progress and needs of the institution. The State has made beneficent provision for these children whose ears have been stopped and whose lips have been sealed and but for the beneficence of a generous citizenship, many of these boys and girls would go through life largely in darkness—a burden to their parents during youth and to the State in their maturity and old age. But by the skill of devoted teachers, their ears are being unstopped and their tongues unloosed and under the policies, of which we have the directing power, the material, intellectual and moral world, with its wealth of knowledge and happiness, is being unfolded to their vision.

You will note the report of Superintendent Goodwin and his staff of teachers and officers and will see that 222 deaf boys and 122 deaf girls have been under instruction since our previous biennial report. These children come from every quarter of the State.

It is greatly to be deplored that there are uneducated adult deaf people in the state who do not know their own names, never having been in school or under the tutorlage of any one acquainted with the methods of teaching the deaf. With a compulsory attendance law,

it is hoped that we may reach every eligible child in the state.

We are glad to report a balance of an unexpended appropriation. However, it has been the history of the management during its entire existence to conduct the school economically.

We commend Superintendent Goodwin for his untiring energy and his faithful and efficient management. We congratulate the State upon the splendid staff of teachers that the Superintendent has been able to secure and hold together.

We commend Mrs. Pattie Thomason Tate for the splendid work she has done as Educational Principal, and the teachers for their faithful work.

The State owns a magnificent property in this school.

We respectfully ask that the appropriation of \$110,000 annually for support be continued and a special appropriation of \$30,000 be granted to erect a suitable gymnasium and recreation hall, including a swimming pool.

It is gratifying to the Board to see former students in various vocations making good citizens.

Respectfully submitted,

J. L. SCOTT, Jr.,
President Board of Directors,

Dec. 5th, 1922

SUPERINTENDENT'S REPORT

To the Hon. J. L. Scott, Jr., President, and
*Members of the Board of Directors of the North
Carolina School for the Deaf*

I hereby submit this the sixteenth biennial report of the Superintendent of the North Carolina School for the Deaf for your consideration and if it meets with your approval, I ask that it be submitted to the Governor to be transmitted to the General Assembly for their information.

During this biennium we have enrolled 244 pupils, 222 boys and 122 girls. The largest number in attendance at any one time was 288. Since this school first opened we have admitted 1131 students.

As in former years we have had many difficult problems to confront us, all of which were solved to the best of our ability, under the existing conditions. We have run our full nine months each year and we think the school has done reasonably good work. It has been the constant aim of the management to keep abreast of the best schools.

During this biennial period we have enjoyed in the main excellent health and have had no serious epidemics, though we have had scarlet fever in the school twice. We had one case of diphtheria—a teacher, and it was limited to only one case. It would have been impossible to have averted an epidemic but for our school hospital.

During these two years we have had two deaths, one a boy of thirteen, from pneumonia, and a

little girl, who was quite frail from complication of heart trouble.

Dr. H. H. Briggs, of Asheville, has done considerable work for the school on eyes, nose and throat at a nominal charge, and in some cases where the children were not able to pay anything, he has given his services.

In conjunction with the State Hospital, we employ a dentist for all his time—two days in each week he gives to the school and four days to the Hospital. All this makes it possible for the school to do better work and makes these children who are handicapped otherwise more fit physically.

OUR STAFF OF TEACHERS.

We have stressed from time to time that the most important factor in any school is a competent, faithful and efficient corps of teachers, without which any school would be a failure.

Our school has suffered with most of the schools, even the leading schools, because well-trained, experienced teachers could not be secured. Indeed, there were not enough well-trained teachers for the schools and we, like many other schools, had to engage untrained teachers and train them while they were teaching. Many of the leading schools had to do likewise.

It is gratifying to be able to report that these conditions have changed for the better and today every class in our school is under a trained teacher. To secure well-trained teachers every school for the deaf has had to increase salaries till at present throughout the United States schools for the deaf are paying perhaps a hundred per cent more than was paid ten years ago.

For a more detailed account of the teaching

force, as well as the actual school work, see the report of Mrs. Pattie Tate, our educational principal.

MRS. TATE'S REPORT.

Mr. E. McK. Goodwin, Superintendent,
North Carolina School for the Deaf.

Dear Sir:

I hereby submit a report of the work of the educational department for the closing biennial period. The entire number of pupils enrolled during the year 1920-1922 was 247. Of this number 91 were in the Primary Department and 156 were in the Intermediate, Advanced and Special classes at the Main Building. At this time we have an enrollment of 288, classified as follows: 112 in the Primary Department, taught by eleven teachers; 118 in the Intermediate and Advanced Oral classes, with twelve teachers; 46 in the Manual Department with four teachers; and an ungraded class of 12 pupils in the Oral Department. Since the last report 30 pupils have been promoted from the Primary to the Intermediate Department and 20 pupils have been transferred from the Primary and assigned to special classes at the Main Building. The total number of new pupils admitted since the last report is 90. This year 34 new pupils were enrolled in the Primary Department and 10 entered at the Main Building. Five of these pupils, whose ages ranged from 14 years to 21 years, were assigned to an ungraded Oral class.

A number of our entering pupils were found to be of such low mentality that they seem to need more care and special attention than we are prepared to give them. Some of these children have serious defects, are anemic, suffering from nervous diseases and show languor and fatigue before the school day is half over. Such children need individual attention, special corrective physical exercises, a shorter period in school each day and training better suited to their needs. Some of these pupils are mentally retarded and it is more and more apparent that a method should be worked out which would enable the mentally deficient children to be discovered early in their careers and eliminated, leaving in the ungraded classes only those children who have profited and are still profiting by special opportunities offered them. For this work we need teachers who are trained and experienced in psychological testing and who possess optimism and common sense. Last year the

school unfortunately lost the service of such a teacher, Miss Landers, who had made a good start for us in just such work as we need to continue and extend. She left us to accept a better position in one of the leading schools for backward children in the East.

The general course of instruction pursued in the school during the past two years has varied but little from that of preceeding years. More rotation of advanced classes has given better results. In the intermediate department we are giving an increasing amount of attention to the development of residual hearing and better quality of voice and control of voice through vibration and rhythm. The Primary Department is unquestionably the right place for this work to begin and special attention given to it, but on account of the changes that have taken place there the past two years, unfortunately, this work suffered. It is hoped that specially trained teachers can be secured to put this work on the proper basis in our school.

The Board of Directors generously gave me a two week's leave of absence last year for the purpose of giving a brief course in rhythm and voice training to the teachers in Clarke School and in the Florida School. The time was of necessity too short for me to give much help, but I gained a great deal myself from these visits and greatly appreciate the opportunity granted me to do this work.

Last year we graduated five students from the Normal class, four of whom are teaching in this school and one in the Virginia School. There are four regular students in the present class and one of the teachers is taking special training. We need more instructors for our Normal Department. It is impossible for the Principal to do all of this work with any degree of satisfaction.

Eight pupils were graduated last June and three were granted special certificates. One member of the class entered Galaudet College in the fall and it is hoped will complete the course. It is very desirable that certain changes should be made in our course of study by which pupils who do not intend to go to college and are really not college material should not have to spend their two last years in school doing special college preparatory work, as is the case now. The course of study should fit boys and girls for entrance to the High School and while it is not expected that all attempt this, still many would be able to pursue a further course of study at their homes if our course lead up to the regular High Schools of the State. Such pupils as wish to go to college might

be given an additional year in the school to do the special work required for entrance to Gallaudet College.

For several years recommendation has been made for the employment of a teacher of physical culture, but as yet no teacher has been employed. There is urgent need for a gymnasium and a well organized physical training department.

The habit of reading needs to be developed in our pupils. A carefully selected library in a suitable room or rooms accessible to the class rooms and kept open at convenient hours would do a great deal for the school.

Better vocational training and the proper placement of our pupils still remains a difficult task but one which should be given special consideration. Our children in the lower grades ought to be trained to use their hands and tools correctly as a foundation for the regular work of the trade departments. Parents should keep in closer touch with the school and should be given a better understanding of the value of deliberation before placing their children in any line of work. The best interests and rights of many deaf children are sacrificed by too hasty selection of vocation for which they are unfitted.

With grateful appreciation of the co-operation of pupils, officers and teachers and for your unfailing support and wise counsel.

Respectfully submitted,

PATTIE THOMASON TATE, .

Principal.

The question of methods of teaching the deaf has been worked out carefully by leading teachers in the profession and today about 85 per cent. of the deaf children in the United States are being taught orally and the number increases from year to year, while only about 15 per cent are taught by the manual or sign method.

It is an accepted fact that in combined schools, that is, schools where both the manual and the oral

methods are taught, the orally taught pupils become quite as adept sign makers as those taught wholly by the manual method. However, the question of methods of teaching has been settled. Method means little in the hands of the unskilled or indifferent teacher. The real teacher with the best method is the ideal arrangement and what we strive for.

OUR PRIMARY DEPARTMENT.

It has not been many years since the average superintendent and principal would place the beginning or primary classes under the least experienced teachers, but that order of things has changed and the most skilled teacher is usually sought for the primary classes. If the average deaf child is properly taught for three years, his future training can be trusted with less skilled teachers—if we are to have unskilled ones at all.

Our Primary Department, Goodwin Hall, has filled its mission well. Miss E. T. Welsh, as supervising teacher, organized the work and remained in charge for ten years, doing excellent work. She resigned in 1920 to take a similar position in the Rhode Island School.

Miss Ann M. Gibson, a teacher of experience was elected to succeed her, but remained with us only one year, resigning to take a position in South Dakota.

To fill the vacancy, Miss Fannie E. Thompson, who had taught in this school for nearly twenty years, was appointed. She has had excellent training and experience and has an excellent corps of teachers and we confidently expect the high standard of work that Miss Welsh had been doing to be continued.

For a more detailed account of the Primary work, see the supervising teacher's report.

MISS THOMPSON'S REPORT

Mr. E. McK. Goodwin, Superintendent,
North Carolina School for the Deaf.

Dear Sir:

I hereby submit to you my first report as supervising teacher of the Primary Department.

Since the opening of school, September 6th, we have enrolled 120 pupils; seventy-three boys and forty-seven girls. Seven of these were transferred to the Main Building, one boy for disciplinary reasons, six were put into Manual classes and one was sent home on account of her physical condition. The present enrollment is 112. They are graded in eleven classes and are under my direct supervision.

We are fortunate in having experienced teachers for the three entering classes. There are four first grade classes. Two of them were taught by well trained teachers last year, one by a student teacher and one by an inexperienced teacher whose training was inadequate. The difference in the development of the classes goes to prove that efficient, trained teachers are most necessary for these young deaf children.

There are three second grade classes and one special class. This class of children should have a teacher of experience and ability. Unfortunately we are obliged to put them under an inexperienced teacher.

To get the best results, all classes in the Primary Department should be small. When it becomes necessary to put ten and eleven children in an entering class, it is impossible for the teacher to do as much for them as she could with a smaller number. May I ask that eight pupils be the maximum number in the entering classes after this year? This will necessitate a larger number of teachers.

It is to be regretted that the handicraft teacher who had been engaged to teach for us this year decided to take work elsewhere after our school had opened.

Manual training is badly needed, especially for the boys. I hope that this will be provided.

The health of the pupils has been unusually good—not a single case of serious illness since school opened.

The equipment is all that I could ask.

The children's dining room is too small for comfort and should be enlarged.

In concluding this brief report, I wish to thank the superintendent, the principal, the teachers, the officers and the employees for their loyal co-operation, without which I could do nothing.

Respectfully,

FANNIE E. THOMPSON,

Supervising Teacher.

INDUSTRIAL DEPARTMENT.

It has been a comparatively few years since industrial training had no place in our educational system, but as the State developed, it was realized that more skill was needed in the production of the shop and factory. Hence, business men favored industrial education as part of a business program, but the educator looks at it from a two-fold viewpoint—that of educating and developing the boy, as well as for his skill in production in some vocation. Both have their bearings on the subject.

The boy that has only a primary education or even a grammar school education, is poorly equipped for life's activities if he has not learned to work. We see failures on every side from the lack of knowing how to work.

While we have endeavored to give as much industrial training as possible, the average deaf student cannot be kept in school long enough to equip him except with the rudiments of industrial training, hence, our efforts have been in line more of trades teaching—learning as the apprentice learns, for very few of our students are prepared to take carefully outlined techni-

cal and theoretical training.

Our industrial departments serve a two-fold purpose, the mental training—the educative side and the productive side—the work they can do.

For years we have had five industrial departments for the boys—printing, type-setting and operating the linotype machine; shoe-making and repairing; carpentry and wood-work; tailoring; farm and garden work. All of these trades or occupations are well adapted to the deaf.

The girls are taught sewing and dress-making; domestic science, practical cooking and domestic work.

We have recently organized a class of girls in typewriting and in the use of the comptometer. It is hoped that a new field may be opened up for the deaf where they may enter new industrial lines.

It is gratifying to the management to note from time to time that many of our former pupils are doing well in various vocations—quite as well as their hearing brothers and sisters.

SEWING DEPARTMENT

We have maintained during these years in charge of the education of the deaf that every girl, rich or poor, should learn how to sew—to make any garment that she wears regardless of the necessity of her having it to do in the future. She should also know how to prepare a meal and serve it and how to keep house, whether she be cultured or not. The departments are maintained to compensate the girl for not being at home under a careful mother preparing her for domestic duties.

CARPENTRY AND WOOD WORK

We have kept this department for its two-fold purpose, the primary object being to train boys in the vocation of woodwork, but also in the building program of the school and repair as well as making of furniture, keeping in mind all the time the preparation of the boy for his future vocation.

PRINTING

The object in all of our industrial training is not work but to train workers to go out and take their places in the trade in which they have at least had the foundation laid.

We teach printing, but to do this effectively we must have printing to do. The printing class does the printing for the school and prints the Deaf Carolinian—our school weekly paper which goes to most of the homes of our pupils, being a medium of interest between the school and the home.

We recently added a second linotype machine solely for the purpose of training a larger number of operators.

A number of our former boys are holding good positions as linotype operators and printers.

THE TAILORING DEPARTMENT

Tailoring is the latest of the industrial departments we have added, but we have already given it sufficient trial to prove that it is quite worth while. The department is making part of the uniforms for our cadets, as well as teaching tailoring, pressing and cleaning. This trade, too, is well suited to the deaf man.

OUR FARM

In an agricultural state the farm for an institution of our class should be an important factor and commends itself for its two fold value. In our garden and on the farm we raise vegetables and farm products for our tables and feed for the live stock.

Our boys are not well enough advanced to take the scientific part of agriculture. Our efforts are to operate a well regulated farm in a practical way, requiring the boys to work certain hours on the farm at whatever work is being done. We endeavor to teach the practical part of farming, i. e. preparation of the soil, planting, cultivating and harvesting the crops, knowledge and value of varieties and training they should get on a well regulated farm at home.

OUR DAIRY HERD.

The school owns a splendid herd of accredited Holstein cows that furnishes a reasonable supply of milk for every child in the school. Some of these cows are highly bred and registered.

RELIGIOUS AND MORAL TRAINING.

The deaf child is dependent upon the school for his religious and moral education, quite as much as he is for any other branch of his training. Our school endeavors to take the place of the Christian home and the teacher tries to instill in the child the principles of morality and religion. When the children have advanced sufficiently, they are taught to reverence the Bible, to read and study it.

We have Sunday School and the teachers are

required to teach their respective classes, using the International Lessons and Bible stories.

We have chapel service every Sunday and a Christian Endeavor Society on Sunday evenings. The Superintendent and teachers conduct chapel and religious exercises.

Whenever an opportunity presents itself, we invite ministers of the various religious denominations to preach to our children.

A number of deaf students have professed faith in Christ and joined the church to which their parents belong.

THE KELLY LITERARY SOCIETY

The older pupils have their own literary society, elect their own officers and meet weekly for debates and other literary exercises.

ATHLETICS.

The boys have their athletic teams organized for various games—especially base-ball and basket-ball—and have done good work. They have had a number of games with other schools and have made creditable showing.

The girls have basket-ball teams being coached by Miss Weaver of our normal class.

OUR MILITARY ORGANIZATION

We have found that military training is worth while. It has been made clear that our aim was not to train soldiers, but to teach our boys to appreciate the discipline in the training. It has served that purpose

well and has made our boys more manly in bearing and demeanor.

OUR NEEDS.

To make our plant modern and up-to date, we shall have to renovate the entire plumbing system and it will cost at least \$8000.00.

We sorely need a gymnasium and I recommend building it, including a swimming pool. It would mean much to the development of our boys and girls. It is quite as necessary as the gymnasium in a college. We estimate that it can be built for \$30,000. This would not be a pretentious structure, but would answer the purpose. We have \$23,000 of a former bond issue and I respectfully ask that you build a gymnasium and that the legislature be asked for \$10,000 additional appropriation for this purpose.

OUR NORMAL CLASS.

The most serious problem confronting the education of the deaf is the question of training teachers. It has not been many years since special training of teachers of the deaf began and even today many young teachers take positions without any special training for the work or knowledge of the deaf. Some of them ultimately make good teachers, but at the expense of the deaf child.

Since the school first opened we have trained fifty-one teachers, many of whom became excellent teachers and some of them are holding responsible positions today.

Our present normal class is composed of four young women and one teacher of some experience.

To be eligible to this class a young woman must be at least nineteen years old with normal hearing and vision; shall be a college graduate or have a first grade certificate to teach in the public schools.

There are not enough trained teachers in the profession to fill the needs, hence, many enter the work without special training and too often with very limited education.

The profession needs a well equipped normal school under a competent person to train teachers of the deaf. This school should turn out about 100 young teachers each year to meet the needs. Schools could then be standardized and much better work could be done.

REPAIRS AND IMPROVEMENTS

Our plant is in very good condition. During the biennial period we have done much repair work, including painting.

During the summer of 1920 we renovated the heating plant in our primary building, changing the system of hot water heat to low pressure steam and during the past summer we renovated the heating system in the main building and school house, converting our low pressure gravity heating system into a Warren Webster system. Both plants are apparently giving satisfactory service.

During the summer of 1921 we installed a very satisfactory cold storage plant. Every school that feeds as many as two hundred people should have a cold storage plant as a matter of economy as well as for health and comfort.

We recently built a potato house by plans and

specifications furnished by the United States Department of Agriculture. We can store 2000 to 2500 bushels of potatoes in it.

We drive all machinery now in the various departments by electricity, thus reducing our coal consumption.

CONCLUSION

In conclusion, as superintendent, I want to thank the Board of Directors for their courtesy to me and for support in the up-building of the school.

I hereby express appreciation of the faithfulness of teachers and officers and employees. It requires the united efforts and co-operation of every one connected with the institution to make a success of a school of our class.

Respectfully submitted,

E. McK. GOODWIN,
Superintendent.

STEWARD'S REPORT

Hon. J. L. Scott, Jr., President,
Board of Directors,
North Carolina School for the Deaf.

Dear Sir:

I beg to submit the following statement of the receipts and expenditures of the North Carolina School for the Deaf covering the period from December 1, 1920, to the end of the fiscal year, June 30, 1922. This report covers only one fiscal year of the biennial period, together with the seven months intervening between the close of the old fiscal year and the beginning of the new as designated by the 1921 General Assembly.

Since my last report our books have been audited under the direction of the State Auditor, and a more modern system of keeping records installed.

MAINTENANCE FUNDS

December 1, 1920 to June 30, 1921.

RECEIPTS.

Appropriation from State Treasurer	55,043.99
Transferred from Steward's Sundry Cash	2,500.00

DISBURSEMENTS

Indebtedness previously reported	266.65
Support—	

Sustenance	7,319.60
Office and Administrative	3,727.54
Instruction	15,267.81
Hospital and Medical	1,377.17
Housekeeping	6,573.44
Engineering, including fuel	10,007.79
General repairs	2,223.55
Farm and Dairy	5,971.04
Laundry and clothing supplies	1,389.43
General	1,778.26
Balance, June 30, 1921	1,641.73

57,543.99	57,543.99
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July 1, 1921 to June 30, 1922

RECEIPTS

Appropriation from State Treasurer . .	119,122.67
Balance brought forward	1,641.73

DISBURSEMENTS

Support—	
Sustenance	18,581.85
Office and Administrative	7,676.13
Instruction	28,960.22
Hospital and Medical	1,727.88
Housekeeping	13,918.11

N. C. SCHOOL FOR THE DEAF.

25

Engineering, including fuel, etc	11,727.52	
General repairs	5,216.13	
Farm and Dairy	12,247.13	
Laundry and clothing supplies	2,985.79	
General	3,742.79	
Balance, June 30, 1922	13,980.85	
	<u>120,764.40</u>	<u>120,764.40</u>

PERMANENT IMPROVEMENT FUND

December 1, 1920, to June 30, 1922

RECEIPTS

Appropriation from State Treasurer ..	18,500.00
Transferred from Steward's Sundry Cash	.583.00

DISBURSEMENTS

Building supplies	1,454.52	
Refrigerating plant	6,012.60	
Heating plant	2,371.68	
Sprinkler system	1,603.00	
Remodeling Steward's home	1,272.63	
Wiley and Wilson, Heating Engineers ..	1,100.00	
Land	583.00	
Warren Webster Company plans	327.50	
Sundry Improvements	2,393.52	
Balance June 30, 1922	1,964.55	
	<u>19,083.00</u>	<u>19,083.00</u>

STEWARD'S SUNDRY CASH—EARNINGS.

Cash receipts—December 1, 1920 to June 30, 1922		
Farm		2,126.91
Shoe Shop		2,715.92
Water and Ice		3,213.04
Live stock and hides		870.42
Board and Tuition		833.70
Book fees		334.25
Refunds		386.24
Carpentry Shop		353.17
Junk		133.99
Printing Office		105.07
Miscellaneous		650.85
Trnsfr'd to Permanent Improvement fund	583.00	
Trnsf'd to Maintenance Fund	2,500.00	
Balance on hand June 30, 1922	8,640.56	
	<u>11,723.56</u>	<u>11,723.56</u>

Respectfully submitted,
W. M. SHUFORD, Steward.

LIST OF PUPILS

BOYS

Name	Parent or Guardian	Post-office
Abernathy, Grayson	John M. Abernathy	Newton
Armes, William	Lillie Armes	Murphy
Ashley, Paul	Oren Ashley	Warrensville
Autry, Ralph	Jesse Autry	Burnsville
Barber, Gerald	Spurgeon Barber	Whitnell
Barefoot, Aldon	Osmyn Barefoot	Benson
Barker, Clarence	Jackson Barker	Bina
Barnes Matt	R. E. Barnes	Gumberry
Bass, Howard	V. I. Bass	Pleasant Hill
Batten, William	J. F. Batten	Micro
Baucom, Clonnie	Julius C. Baucom	Marshville
Baugh, Willis	James Baugh	Raleigh
Bean, Earnell	Isham Bean	Seagrove
Bean, Hezekiah	Mrs. J. M. Grubb	Denton
Beaver, Roscoe	J. H. Beaver	Charlotte
Benton, Troy Lee	H. J. Benton	Duke
Best, Ernest	James J. Best	Bughill
Bishop, Charlie	J. F. Bishop	Dunn
Bishop, Herbert	W. A. Bishop	Turkey
Blackwell, George	R. V. Blackwell	Oxford
Brooks, Sam	Mrs. Ida Brooks	Oakboro
Broom, Elliott	B. S. Broom	N. Charlotte
Brown, Alfred	Jesse Brown	Belmont
Brown, Sam	Jesse Brown	Belmont
Brown, Robert Lee	John Brown	High Point
Brown, Everett	Lacy Brown	Burlington
Brown, Ernest	Mrs. Nettie Harris	High Point
Brown, Henry	John R. Brown	Brevard
Bullock, Robert	R. D. Bullock	Rorky Mount
Bunn, Luther	D. T. Bunn	Spring Hope
Bunn, Rodney	D. T. Bunn	Spring Hope
Butler, Beecher	R. L. Butler	Roseboro
Byrd, Charles	C. C. Byrd	Mount Airy
Caldwell, Henry A.	William A. Caldwell	Davidson
Camp, Everett	E. B. Camp	Waynesville
Campbell, Herbert	Edwin Campbell	Winston Salem
Canady, George	E. G. Canady	Parkton
Canady, Carlos	E. G. Canady	Parkton
Chandler, Roy	J. H. Chandler	Timberlake
Chauncy, Myron	Charles Chauncy	Washington
Cline, Leroy	James Cline	Hildebran
Clonts, Hayden	Garfield Clonts	Suit
Cobb, Hassie	James B. Cobb	Leasburg

Name	Parent or Guardian	Post-office
Cobb, Garvis	O. A. Cobb	Angier
Collins, Otis	P. H. Collins	Robinsville
Cook, Tony	Arthur Cook	Pilot Mountain
Cook, Leonard	Scott Cook	Pilot Mountain
Cooper, Arnold	James L. Cooper	Cliffside
Crutchfield, John	Geo. E. Crutchfield ...	Winston Salem
Crutchfield, Edgar	Geo. E. Crutchfield ...	Winston Salem
Davis, Clifford	M. T. Davis	Nashville
Davis, Montie	Mrs. Carrie Spake ...	Marion
Davis, Grady	Andrew Davis	Whittier
Dermott, John	John Dermott	Durham
Devenny, Theora	A. L. Devenny	Lawndale
Dew, Sims	S. W. Dew	Hallsboro
Dickson, Clifford	C. L. Dickson	Durham
Dixon, Lee	Henry J. Dickson	Siler City
Dowd, Freeman	T. L. Dowd	Carbonton
Duke, Horace	F. J. Duke	Wake Forest
Eaton, Lewis	S. W. Eaton	Wh Point
Edmondson, Woodrow	F. M. Edmondson	Hobgood
Faircloth, Romolus ...	Allie Faircloth	Autryville
Farnell, Edward	S. J. Farnell	Jacksonville
Farrow, Julius	Ellis Farrow	Leland
Floyd, Robert Lee	Mrs. Annie Floyd	Windsor
Flynn, Jacob	M. M. Flynn	Siloam
Fox, Rin	LaFayette Fox	Taylorsville
Gallimore, Elmer	Marcellus Gallimore ...	Lexington
Gallimore, Ray	Marcellus Gallimore ...	Lexington
Gallop, Lawrence	M. L. Gallop	Wanchese
Gambill, Bancomb	W. M. Gambill	New Life
Gardner, William	Mrs. Jodie Barrow	Aynor, S. C.
Gatewood, Harry	S. B. Gatewood	Danville, Va.
Gatlin, Asa	A. R. Gatlin	Stonewall
Gentry, McCree	T. A. Gentry	State Road
Gibson, Ernest	M. A. Gibson	Whittier
Godfrey, Beldon	S. J. Godfrey	Fayetville
Gordon, Ashburn	C. R. Gordon	Brown's Summit
Gore, Rufus	Colon Gore	Tabor
Graham, James	Adam Graham	Charlotte
Grant, Buey Lee	Robert Grant	Statesville
Green, Louis	Mrs. Nettie Curtis ...	Edgemont
Griffin, Hugh	Mrs. Emma Griffin	Charlotte
Guice, James	James Guice	Hendersonville
Hales, Marshall	A. E. Hales	Autryville
Hall, Corbett	I. B. Hall	Kenansville
Hall, Benjamin	I. B. Hall	Kenansville
Hamrick, Thomas	T. W. Hamrick	Shelby
Hamrick, Maynard ...	W. E. Hamrick	Ellenboro
Harrill, Jack	J. W. Harrill	Lattimore

Name	Parent or Guardian	Post-office
Harris, Willis	J. S. Harris	Fairfield
Hedrick, Hayes	Joe Hedrick	Greystone
Hedrick, Howard	Joe Hedrick	Greystone
Hemric, Paul	L. C. Hemric	Cycle
Hendrick, Boyd	Clem. Hendrick	Shelby
Henry, Reuben	R. S. Henry	Monroe
Hensley, Ray	William Hensley	Cane River
Hicks, Luther	Charlie Hicks	Newton
Hinnant, Leslie	Mrs. Mary Hinnant	Smithfield
Honeycutt, Joseph	Mrs. Kelly Honeycutt	Concord
Howard, Minor	S. H. Howard	McAdenville
Hudgins, Otis	Harris Hudgins	Spindale
Hudson, Clarence	Albert Hudson	Boonville
Huffman, James	Miles Huffman	Connelly Spgs.
Huffman, John	Miles Huffman	Connelly Spgs.
Hyatt, Joe	J. B. Hyatt	Polkton
Ingram, Gordon	Mrs. May Jackson	Mt. Olive
Jacks, Carl	J. L. Jacks	Olin
Johnson, Vilas	Cling Johnson	Call
Johnson, Robert	Cling Johnson	Call
Kinlaw, Wallace	Mrs. Duncan Kinlaw	Lumberton
Ketner, Clarence	C. W. Ketner	China Grove
Ketner, Frank	C. W. Ketner	China Grove
Kuykendall, Edgar	L. W. Kuykendall	Waynesville
Lackey, Lafayette	E. M. Lackey	Stony Point
Lambert, Cassie	W. B. Lambart	Concord
Lane, Paul	Oscar R. Lane	Hickory
Lavendar, Thomas	E. M. Lavender	Union Mills
Lawrence, Obek	A. W. Lawrence	Clemmons
Leach, Frank	Eli B. Leach	Seagroves
Leonard, David	C. F. Leonard	Colletsville
Little, William	Mrs. Bessie Little	Kannapolis
Long, Vance	Oliver Long	Hallsboro
Lowder, Jason	N. B. Lowder	McFarlan
Loyd, Gilmer	L. S. Loyd	Winston Salem
Luck, Warren	E. F. Luck	High Point
Luck, Tate	E. F. Luck	High Point
Maddox, Velvin	J. A. Maddox	Sanford
Mason, Ira	Webster Mason	Stacy
Mashburn, David	J. A. Mashburn	Newton Grove
Matthews, Francis	J. E. Matthews	Washington
Mills, Wilmer	A. D. Mills	Bushnell
Moore, Eugene	D. H. Moore	Dallas
Moore, Nathan	E. G. Moore	Rutherfordton
Morrison, George	G. W. Morrison	Statesville
Morrison, Paul	Newton Morrison	Eufola
Morrison, Hunter	J. W. Morrison	Statesville
Morrill, Jenness	Dr. Jenness Morrill	Falkland

Name	Parent or Guardian	Post-office
Morrill, David	Dr. Jenness Morrill	Falkland
Millard, George	John H. Millard	Mt. Olive
Miller, Horace	W. R. Miller	Iron Station
Milliner, John	J. H. Milliner	Winnabow
Murden, Spruill	R. H. Murden	Elizabeth City
McCanless, Bill	E. A. McCanless	Canton, Ga.
McSwain, Carver	O. A. McSwain	Shelby
McSwain, Buford	A. F. McSwain	Shelby
McCord, William	J. W. McCord	Charlotte
Newman, Walter	J. E. Newman	Rougemont
Nichols, Eugene	H. J. Tilley	Pelham
Parrish, Tyson	H. M. Parrish	Angier
Peeples, Howard	Hillary Peeples	Winston Salem
Pike, Clarence	John D. Pike	Winston Salem
Poole, Douglas	John H. Poole	Asheboro
Poole, Reid	John H. Poole	Asheboro
Pugh, Frank	Franklin Pugh	Asheboro
Reaves, Acey	C. J. Reaves	Wilmington
Reece, Lewis	Caswell Reece	Warne
Register, Teberan	Wm. Register	Old Dock
Register, Minos	Wm. Register	Old Dock
Reich, Ralph	W. S. Reich	Elkin
Ricks, Charles	C. A. Ricks	Canton
Riddle, Lewis	Mrs. Bessie Silver	Pensacola
Roebuck, Shepard	A. L. Roebuck	Robersonville
Ross, Bennie	Mrs. Melissa Ross	Bath
Rouse, Joe	Norwood Rouse	Magnolia
Scarboro, Elmer	J. H. Scarborouh	Elizabeth City
Scales, George	G. M. Scales	Madison
Scott, Jack	W. L. Scott	Siloam
Seagraves, Edgar	Eugene Seagraves	Thomasville
Sewell, Leon	W. A. Sewell	Roseboro
Shelton, Willie	Charles Shelton	Danville, Va.
Sherrill, Ray	Mrs. J. W. Sherrill	Granite Falls
Sherrill, Wilson	Mrs. J. W. Sherrill	Granite Falls
Shepard, Mack	R. A. Shephard	Salisbury
Smith, Shady	L. B. Smith	Cedar Creek
Smith, Forest	J. Harper Smith	Duke
Smith, Marvin	Troy G. Smith	Auburn
Stancil, Lewis	Harry Stancil	Concord
Stevens, Oscar	O. M. Stevens	Vineland
Stroup, Frank	S. L. Stroup	Lowell
Spence, Leonard	T. L. Spence	Raleigh
Summitt, Spurgeon	W. P. Spurgeon	Cherryville
Sykes, Floyd	Walter Sykes	Burlington
Taylor, James	J. B. Taylor	Wilmington
* Taylor Curtis	J. P. Taylor	Robersonville
Taylor, Walter	Dyser Taylor	Mt. Olive

Name	Parent or Guardian	Post-office
Tinnin, William	W. L. Tinnin	Salisbury
Towery, Arlin	B. N. Towery	Casar
Turner, Cecil	T. D. Turner	Grover
Tuttle, Elbert	Silas Tuttle	Winston Salem
Upchurch, Otis	Robert J. Upchurch ..	Gupton
Ward, James	Daniel Ward	Ether
Ward, William	Daniel Ward	Ether
Warren, Loraine	Mrs. Annie Parker	Kernersville
Watts, James	D. A. Little	Taylorsville
Weathington, Walter ..	Fred Weathington ...	Winterville
Wells, Thomas	Frank Wells	Rocky Mount
Whitehurst, Robert ...	G. R. Whitehurst	Bethel
Widenhouse, Glenn ...	M. L. Widenhouse	Concord
Willard, Wm. Rossie ..	Wm. Willard	Winston Salem
Williams, Stuart	J. P. Williams	Cooper
Williams, Jonas	J. B. Williams	Warrenton
Wilson, Wilbur	J. A. Wilson	Manson
Wilson, Wilton	J. A. Wilson	Manson
Winecoff, Edgar	G. H. Winecoff	Kannapolis
Wood, William	A. R. Wood	Duke
Worley, Johnson	L. Y. Worley	Fairbluff
Wright, Ernest	Mrs. Laura Wright ...	Rocky Point
Yoder, Adolphus	O. E. Yoder	Hickory
Zachary, Mahlon	A. L. Zachary	Graham

GIRLS

Abernathy, Flossie	J. W. Abernathy	Newton
Alligood, Blanche	David Alligood	Ransomville
Baker, Sadie	Lucius Baker	Drexel
Black, Della	John T. Black	Kings Mountain
Black, Georgia	John T. Black	Kings Mountain
Blackwell, Evelyn	B. L. Blackwell	Ruffin
Blackwell, Bernice	B. L. Blackwell	Ruffin
Bohannon, Irene	Mrs. K. Bohannon	Winston Salem
Bowman, Nellie	J. L. Bowman	Hickory
Bryant, Edrena	Bolver B. Bryant	Wilson
Bunn, Annie Belle	D. T. Bunn	Spring Hope
Canady, Letta	E. G. Canady	Parkton
Capps, Eva	Walter Capps	Kenley
Carmichael, Alice	J. Y. Carmichael	High Point
Celey, Mildred	F. S. Celey	Raleigh
Celey, Muriel	F. S. Celey	Raleigh
Cobb, Eulalia	J. C. Cobb	McLeansville

Name	Parent or Guardian	Post-office
Conklin, Pauline	E. J. Conklin	Greenville
Cook, Louetta	Scott Cook	Pilot Mtn.
Correll, Rettie	Mrs. Elizabeth Correll	Marion
Crawford, Minnie	Hamilton Crawford	Tuckaseegee
Daniels, Cottie	Allene L. Daniels	Ransonville
Danner, Maggie	Jonah Danner	Harmony
Dunn, Iva	John Dunn	Graham
Durham, Mozelle	Luther Durham	Carrboro
Ferree, Nelma	Everett Ferree	Roxboro
Fincher, Mildred	George Fincher	Derita
Fowler, Ora Belle	Charles Fowler	Tobaccoville
Gallimore, Carrie	Marcellus Gallimore	Lexington
Gladson, Agnes	J. B. Gladson	Chicod
Gill, Minnie	L. E. Gill	Henderson
Glenn, Lizzie	W. A. Glenn	Durham
Goforth, Bertha	E. G. Goforth	Neelsville
Green, Blanche	John T. Green	Belhaven
Gore, Bertha	Colon Gore	Tabor
Gupton, Pearl	W. C. Gupton	Castalia
Hagan, Grace	S. M. Hagan	Barnardsville
Hare, Lucy	Alexander Hare	Biltmore
Hedge, Helen	F. L. Hedge	Leaksville
Henning, Lois	Mrs. Nellie Ridings	East Bend
Herbert, Grace	W. M. Herbert	Kinston
Hedrick, Vaudie	Joe Hedrick	Greystone
Hodges, Leola	John H. Hodges	Benson
Huggins, Lida	Guy A. Huggins	Hickory
Huffman, Edna	Walter Huffman	Lena
Huffman, Fannie	Miles Huffman	Connelly Spgs.
Johnson, Della	Cling Johnson	Call
Johnson, Inez	Wm. Johnson	Greensboro
Jones, Irma May	J. M. Jones	Ayden
Kendall, Eva	H. L. Kendall	Norwood
Kirkman, Hazel	G. L. Kirkman	Greensboro
Knox, Kathaleen	Harry C. Knox	Huntersville
Lamm, Dolly	Mrs. Mary M. Lamm	Wilson
Leigh, Irma	S. E. Leigh	Elizabeth City
Leonard, Irene	J. A. Leonard	Rocky Mount
Long, Goley	Joseph Long	Old Dock
Mason, Gertrude	Webster Mason	Stacy
Matthews, Vernice	T. E. Matthews	East Bend
Matthews, Verta	Charlie Matthews	Benson
Millard, Alice	James Millard	Rutherfordton
Moses, Mary	Isaac Moses	Morganton

Name	Parent or Guardian	Post-office
Moses, Gertrude Floy..	Isaac Moses	Morganton
Morgan, Gladys	Hesse Morgan	Leicester
Mull, Emma	W. P. Mull	Brevard
Myers, Addie	F. L. Myers	Jonesville
McBane, Julia	F. S. McBane	Graham
Neal, Kathaleen	P. B. Neal	Fayetteville
Nelson, Marina	James Nelson	Atlantic
Owens, Estelle	J. F. Owens	Tryon
Parks, Sarah	C. C. Parks	Round Peak
Parker, Kathleen	Mrs. B. W. Parker	Tyner
Pierce, Alice	A. W. Pierce	Hallsboro
Poole, Millie	John Poole	Asheboro
Poplin, Lillie May	W. S. Poplin	New London
Prestwood, Lillian	Walter Prestwood	Lenoir
Prevatt, Dolah	Alex Prevatt	Lumberton
* Prince, Retha	L. C. Prince	Vineland
Price, Ethel	Joel Price	Rocky Mount
Reed, Daisy	John A. Reed	Tobaccoville
Reece, Helen	Caswell Reece	Warne
Riddle, Binnie May ...	W. L. Riddle	Asheville
Riggsbee, Alma	Walter Riggsbee	Carrboro
Rhodes, Lillian	Nora R. Ledford	Asheville
Robbins, Hazel	D. M. Robbins	Winnabow
Robinson, Fannie	C. F. Robinson	Almond
Rogers, Effie	John Rogers	Salisbury
Scott, Grace	W. L. Scott	Siloam
Sewell, Vauline	W. A. Sewell	Haynes
Sheffield, Pearl	Mrs. Lena Sheffield ...	Spies
Sheffield, Cathrine	Mrs. Lena Sheffield ...	Spies
Simpson, Grace	Martin Simpson	Ararat
Shelton, Emma	Charles Shelton	Danville, Va.
Sherrill, Betty	Mrs. J. W. Sherrill	Granite Falls
Sherrill, Frances	Mrs. J. W. Sherrill	Granite Falls
Smith, Emily	John D. Smith	Ayden
Smith, Lois	J. N. Smith	Carthage
Smith, Mamie	G. W. Smith	Rocky Point
Stacy, Margaret	R. B. Stacy	Greensboro
Stelman, Mamie	George Stelman	Harmony
Stevens, Edith	J. M. Stevens	Mt. Olive
Stevens, Vera	R. W. Stevens	Charlotte
Stewart, Elizabeth	Tom S. Stewart	Charlotte
Stewart, Lena	W. A. Stewart	Hamlet
Tate, May	A. D. Tate	Burlington
Templeton, Ora	N. E. Templeton	Olin

* Deceased.

Name	Parent or Guardian	Post-office
Thames, Hattie May...	T. J. Thames	East Durham
Tradaway, Susie	J. W. Tradaway	Kannapolis
Tyer, Ruth	W. H. Tyer	Bath
Upchurch, Estelle	R. J. Upchurch	Gupton
Vanderburg, Eloise	Lester Vanderburg	Charlotte
Vick, Ruth	Jesse B. Vick	Conway
Walker, Lillie	Mrs. Annie Walker	Greensboro
Watson, Lula May	M. W. Watson	Wilmington
Watson, Nona	Jesse Watson	Stella
Watson, Edna	Jesse Watson	Stella
West, Nina	L. M. West	Louisburg
White, Mildred	Arthur White	Winston Salem
Whitley, Isolene	H. D. Whitley	Rocky Mount
Whetstine, Lillian	W. E. Wheetstine	Kings Mountain
Williams, Helen	E. D. Williams	Winston Salem
Willis, Hattie	J. W. Willis	Lola
Wilson, Nellie	David Wilson	Efland
Wise, Annie May	Albert Wise	Nebo

GENERAL INFORMATION.

The North Carolina School for the Deaf is purely a school for the education of the deaf, and not a custodial home, where children are to be cared for a term of years. It endeavors to cover the public school course. It is not a hospital where children are treated for disease with the hope of restoring hearing.

The law fixes the age of attendance, from seven to twenty-one years, and applicants must be of sound mind and of good moral character to be eligible. The school cannot admit and keep in school children who are feeble-minded or idiotic. Our methods are not intended for such cases, nor are we prepared to care for them. If deaf children are physically strong and well developed they should enter school at seven years of age. We can accomplish much more for them, and especially is it to their advantage in speech, and ability to read speech, to enter at an early age.

If parents are in indigent circumstances, and not able to pay travelling expenses to and from school and clothe child, their respective counties will do it upon certain affidavits being filled out and furnished to the Superintendent.

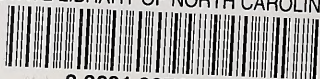
We want the name of every deaf child in North Carolina, not in school, and the management most earnestly asks the aid of every good citizen in the State in obtaining the same. Especially do we ask the good offices of teachers, school trustees, County Superintendent's, welfare officers, physicians, and ministers of the various denominations to assist us and thereby help the deaf children to receive their right by inheritance and the beneficence of a generous citizenship.

We have a compulsory attendance law, and if you know of a deaf child not in school, some parent is breaking the law, and the child needs your help.

Address all business matters of the school to

E. McK. GOODWIN,
Superintendent.

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